



TAE 8

It is suggested that we should aim for communicative efficiency according to level. Below is a list of ten language functions. Choose six from the ten and write similar examples at **elementary** and **post-intermediate** levels. Examples have been written for you which you should study carefully before attempting your own. Identify the language functions you choose by numbering them in the answer boxes.

Language Functions

- | | |
|--|------------------------------------|
| 1. Asking about and giving family details. | 7. Reacting to opinions. |
| 2. Giving warnings and advice. | 8. Asking for and giving reasons. |
| 3. Describing position. | 9. Making and accepting apologies. |
| 4. Asking about and giving personal details. | 10. Making predictions. |
| 5. Making requests. | AE. <i>Author's example.</i> |
| 6. Expressing sympathy. | 11. Asking for information. |

Communicative Efficiency

ELEMENTARY

POST-INTERMEDIATE

AE

Excuse me; where's the station?

Excuse me; I wonder if you could tell me where the station is please?

11

Why's John here?

Do you have any idea why John's here?

a _____

a _____

b _____

b _____

c _____

c _____

d _____

d _____

e _____

e _____

f _____

f _____